DOCUMENT RESUME

ED 384 349 IR 017 228

TITLE	Future Plans: Making the Most of Technology in the Classroom. [Videotape.]
INSTITUTION	Southeastern Regional Vision for Education (SERVE), Tallahassee, FL.
PUB DATE	[93]
NOTE	13p.; Running time: 27:10. For related planning guides, see IR 017 227.
AVAILABLE FROM	NEFEC/SERVE, Route 1, Box 8500, 3841 Reid Street, Palatka, FL 32177 ($19.95; $25 for tape and related publications, plus $2 shipping).
PUB TYPE	Guides - Non-Classroom Use (055) -- Audiovisual/Non-Print Materials (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Classroom Techniques; Educational Innovation; Educational Media; *Educational Planning; *Educational Technology; Elementary Secondary Education; Information Technology; Program Implementation; *Technology Education; Videotape Recordings

ABSTRACT

For a generation of students raised on television and video games, technology will need to play a crucial role in their learning. Understanding how to best use technology is the key to successful outcomes in the classroom for students, teachers, and administrators. The key to successful implementation of educational technology in the classroom is systematic and effective planning. This videotape provides an overview of a three-stage planning process with highlights from a seven-part teleconference series, "Using Technology To Improve Teaching and Learning." School, local, state, and national education leaders discuss important issues that impact the technology planning process as they share their experiences in implementing successful instructional technology programs in the Southeast. A discussion guide is provided to assist groups as they view the videotape, and to enhance their interactive learning experience. Group leaders, presenters, and professional development staff may use this videotape to introduce technology planning to a broad range of participants, including faculty, parents, work teams, and business partners. With the inclusion of practice activities and follow-up discussion, this program will serve as the basis for a 45-minute to 2-hour session. Program highlights include: a three-stage planning process; key elements for successful technology planning; an examination of outcome-based decision making; and ways to avoid pitfalls in the planning process. Contains 11 references. (Author/MAS)

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